Sample Scenario Runner Demo Transcript

Brittany, like many students, has her eyes opened when she gets to experience different types of courses. As a student, it piques her interest and she is thinking, "What if I change my major? What will happen? I have taken a couple of virtual exchange courses and I really like the international flair to those courses. I love what I am learning from others. I love what I am learning about cultures and business with other cultures. What if I changed my major from business to international studies? What would happen?"

All of these dropdowns are active, and they can enable the individual user to select the particular courses, and the degree, and the major. I have that filled in here already, and I am going to go ahead and run the scenario. What happens now is the InspirED™ platform goes ahead and takes that information that is in the course catalog and cross references it with the information that is in Brittany's academic program and her academic standings, so her progress on what she has already taken.

I see under the General Education Requirements, the different category of courses. I am going to go ahead and look at History, Society, and Cultures. I can see from Brittany's perspective that the three classes I have taken, I get an idea of how they would correspond to the new major if I were to go ahead and officially change my major to International Studies.

Just above this grid, you will notice after Scenario Runner Analysis that there is a green circle and a check mark indicating that a course will apply to the program I am considering. There is also a red circle and an "X" mark that indicates that the course will "Not" apply to the new program Brittany's considering.

Looking at those three History, Society, and Cultures courses I can see that two will apply to the new major and one will not. So, although Shipwrecks, Pirates, and Palaces was a really fun course, it is not really going to help her out as far as an International Relations major goes.

This analysis helps Brittany get a really good idea of whether she is going to end up having to take additional courses. Does that mean maybe a couple of courses over the summertime? Does that mean staying an extra term or even an extra year?

What is great about this functionality is that Brittany can go ahead and save this analysis as a PDF. She can immediately email this PDF to her advisor, Dr. Dexter. Or she can print it out. This is a great foundation for her to work from and to have this conversation with Bradley Dexter about whether or not she should change her major.

I am going to go back just a moment. We know that students often try to make up a class, or do a retake, or take extra credits in the summertime and want to apply those credits for transfer to those institutions. Here you can see I can go ahead and "Request a Credit Evaluation". I can also do that in Brittany's Academic Progress area.

Let's walk through that. In the tile at the bottom of the screen you will see the Credit Evaluation information. I am going to say Brittany took a course. You will see the options here of Life Experiences, Military Credits, Standardized Exams or Courses.

Brittany took a course at Iowa Central Community College. It was in the summer of 2019 in the Mathematics department. Let's fill that in and hit "Continue."

Because you are able to configure your articulation agreements with other institutions this allows InspirED to draw on that information and present it to Brittany. For example, you already have an articulation agreement in place between AHEA University and Iowa Central Community College. Because Brittany indicated that is where she took her course, and that she wants to apply for a transfer credit, it presents all those courses that are part of that articulation agreement.

Brittany remembers she took Math 225. She is going to select this course. There is the process of the student self-identifying the grade and inputting it like I did here. Now, I am going to Submit this. What this does is tell Brittany that if she accurately represented the information, she can anticipate receiving all three credits and her A-minus grade for this course. It will substitute for Math 200 at AHEA University. However, this doesn't circumvent the official process of Brittany still being required to turn in her transcript for this course from Iowa Central Community College.

I want to take a moment to explain that process. This helps Brittany understand what to anticipate if she has correctly entered the information. She still has to follow through and submit her transcript to the registrar's office for official evaluation. Like we saw with her course analysis, if she were to change her program, Brittany can save this to a PDF. She can email her advisor. Or she can print this out.

These are nice tools to help a student stay on track and to really help them take charge of their education program. We do not want there to be any surprises. We do not want there to be any obstacles preventing a student from succeeding at your institution. So, we have worked to build in the functionality necessary to help your institution keep Brittany on track and be successful to complete her education goals.

Now that's Inspired!