



Student Home Screen Demo Transcript

We are now looking at the InspirED™ platform from the perspective of our student, Brittany Simms.

There are announcements that are pertinent to students, so they are available on Brittany's home screen.

Brittany has a tile that says "My Groups." This enables her to have quick information and access to groups that may be informal or formal in nature. They may be short term or long term. For example, she has a Chemistry 200 Study Group and a Western Lit 201 Study Group. These are examples of shorter groups. They last for the duration of the course, which is typically a term. She has access to this information, and she can look at study notes or interact with other students that are part of that study group. They will go into an archive when that class is over, and she no longer needs to be a part of that study group.

You'll also see that she is part of an International Business Honors Society and that is something she's going to continue participating in for the next couple of years. That will stay on her "My Groups" and allow her to see the long-term activities for a social and academic organization such as this one.

Brittany also has a tile called "My Holds." This is so important because institutions have a variety of holds that are really critical to student success. We do not want students to be surprised by a financial hold that is going to impact them from registering for their next term of courses. We do not want them to be surprised by an academic hold or another type of hold. Perhaps it is an overdue library book. Or it is a parking ticket fine, or something of that nature. Brittany can find out if she has any holds and clear them up with information at her fingertips instead of being surprised down the road.

Related to the "My Holds" tile—as I move to the right—is the "My Financials" tile. "My Financials", again, aggregates information that is important to Brittany that will help her stay on track to meet her goals in a timely fashion. It also enables her to follow up with different departments or offices that may be holding information that she needs. Or she can find a resource and contact them about a question she may have.

But enabling this information, and having her access it through a tile, means that if Brittany's like a typical student—and she is up between the hours of midnight and two AM—she can pay her bills during those hours. She doesn't have to worry about being in the bursar's office between 8AM and 5PM.



As we move again to the right, Brittany has the “My Academics” tile. This provides her a wealth of information about her academic program. Her academic standing. The ability to request a transcript. To apply for graduation. Request a credit evaluation. Or use the Scenario Runner if she is thinking of changing her program.

There is the “My Courses” tile that gives her up to date information about all the courses she’s enrolled in this term.

She has a calendar, as well. You will notice the color coding. It corresponds to the courses to give her a visual cue of an upcoming assignment that is due for a particular course.

She has a quick “Course Registration” tile that will allow her to Register, Add/Drop, Withdraw from a course or check her Waitlist Status, or apply to be on a waitlist.

Then there is an “Opportunities” tile in the lower left corner. This allows Brittany to take a look at opportunities available to her both on campus and off campus.

In the spirit of providing a lot of information to your students, and having it at their fingertips, you can provide links in the “Campus Services” tile and in the “Campus Feeds” tile. So that Brittany can easily access the bookstore, or check the bus schedule, or things of that nature.

As far as accessing the student app, if she does not already have it on her tablet or her mobile phone, she can download it from here.

Now, that’s InspirED.